

SC Annual School Report Card Summary

Ware Shoals High Greenwood 51

Grades: 7-12 Enrollment: 524

Principal: Charlie Mayfield Superintendent: Fay S. Sprouse Board Chair: Jack Sullivan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	10	22	3	0

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2007	2008	2007	2008	
Passed 2 subtests (%)	82.2%	88.0%	75.8%	77.6%	
Passed 1 subtest (%)	8.2%	6.0%	13.9%	12.1%	
Passed no subtests (%)	9.6%	6.0%	10.6%	10.2%	

HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 98.6% 93.3%

ON-TIME GRADUATION RATE					
Our High School High Schools with Like Ours					
Number of students	75	207			
Number of Diplomas	65	155			
Rate (%)	86.7%	74.2%			

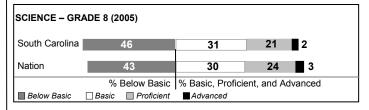
END OF COURSE TESTS - 2008					
% of students scoring 70 or above on: Our High School High Schools with Students Like Ou					
Algebra 1/Math for the Technologies 2	77.1%	68.6%			
English 1	62.5%	57.2%			
Physical Science	38.5%	48.0%			
All Tests	58.0%	57.5%			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)							
South Carolina		31	44	23	2		
Nation		27	43	27	2		
	%	Below Basic	% Basic, Proficient,	and Advanced	d		
■ Below Basic □ Basic □ Proficient ■Advanced							

MATH – GRADE 8 (2007)							
South Carolina	29	39	24	7			
Nation	30	39	24	7			
	% Below Basic	% Basic, Proficier	nt, and Advar	nced			
■ Below Basic □	Basic Proficient	■ Advanced					



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Ware Shoals High [Greenwood 51] SCHOOL PROFILE

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1 1 0	Change	Yes	Yes
	Change	Good	Good
odern Language Program Assessment Good N/A		Good	Good
assical Language Program Assessment N/A N/A		Good	Average
of AYP objectives met 100.0%		88.2%	90.5%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	44	30
Percent satisfied with learning environment	77.5%	72.7%	58.6%
Percent satisfied with social and physical environment	82.5%	85.7%	63.3%
Percent satisfied with school-home relations	57.5%	90.5%	66.7%

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

While the 2007-08 school year has been a productive year for the students and staff at Ware Shoals Jr/Sr High School, we are currently looking towards the future with two new initiatives that have a proven track record of success. The first is implementation of the Southern Regional Education Board's High Schools That Work, a reform model supported by the state department of education. The second is exploration of the possibility of offering single gender classes for students in the junior high school who may be more successful in a same sex classroom.

The Southern Regional Education Board's High Schools That Work is the nation's largest and fastest-growing effort to combine challenging academic courses and modern vocational studies to raise the achievement of high school students. Member schools implement 10 Key Practices for changing what is expected of students, what they are taught and how they are taught. In June the leadership team of Ware Shoals Jr/Sr High School will attend a week long High Schools That Work new site professional development training at the 2008 South Carolina Education and Business Summit. In July, a four member district and school administrative team will attend the 22nd Annual HSTW Staff Development Conference to further training in this important school reform initiative.

For students in the Darby Building, we are considering implementing one of the current trends in education, single gender classes. These classes are becoming extremely popular throughout the state and country. Anecdotal evidence from schools indicates that girls in all girl classes tend to participate more readily and more often. Boys are less likely to "show out" when they have no girls to impress. The real key to success, however, comes when teachers receive training in brain research and in differences in learning styles between girls and boys and are able to apply these strategies in the classroom. With these two exciting initiatives and other innovative ideas, the faculty and staff are working towards our mission of providing a safe, nurturing, and challenging environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of society.

Charlie Mayfield, Principal Chris Hudson, SIC Chair

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